Gifted Elective

Central High School

**2014-2015**

***Instructor:*** Mr. Howell

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***\*\*PURPOSE\*\****

 The purpose of this class is to provide opportunities for gifted students to identify areas of personal interest and explore them using a concrete research methodology and using the National History Day theme as a unifying tool. Additionally students will participate in the 6 step Problem Solving Process both for state competition and as a tool for use in their future careers. FPS is used in almost all group planning activities in many real world situations. Students will also be encouraged to participate in a variety of community service activities that will enable them to learn real life skills such as interviewing, grant writing and public speaking. Finally students will engage in reading journals based on teacher approved free reading selections and non-fiction articles similar to those used on the ACT. Submission of assignments by googledocs is encouraged.

***\*\*REQUIRED MATERIALS\*\****

Pencil, paper, three-ring binder, free reading book

***\*\*GRADING PROCEDURES\*\****

1. When absent, a written explanation excusing the absence must be presented in order to receive credit for make-up work.

 \*Make up work has a deadline of three days.

\*Absences due to suspension are excused, but you may be given unique make-up assignments.

\*Unexcused absences will receive a grade of zero for any and all assignments missed. **NO EXCEPTIONS!!**

2. Long range assignments due on the date of an excused absence will be due immediately upon the student’s return. These due dates are posted on the calendar in the classroom and on the Gifted website.

3. If the student leaves school or is absent (excused) the day of graded assignment, the student must be prepared to turn in the work on the day he/she returns.

* Mid-term: Rough draft of research paper
* Final: Final draft of research paper (minimum 1500 words and 10 primary and 10 secondary sources ( paper and bibliography are graded separately)

4. Late assignments will not be accepted.

5. All assignments will be graded for correctness.

6. All assignments not turned in or missed due to an unexcused absence will receive a zero.

7. Reading Journals will be graded on a bi-weekly basis. All journal entries must be kept in order in the notebook . BE ORGANIZED!!

8. Grades will be determined as follows:

  **Examples:**

90-100 A FPS/NHD 50% = 0.5 x FPS/NHD grade

 80-89 B Essays 25% = 0.25 x Essay grade

70-79 C Classwork/Journal 25% = 0.25 x Classwork/Journal grade

 60-69 D

59-below F 100% = total grade

***Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

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