**Welcome to Gifted!**

**Ms. Porter, Room 305**

**Email: kporter@pcboe.net**

**Website: www.pcisgifted.weebly.com**

This is my second year at PCIS. I previously taught Seventh grade Civics and Geography. This past June I attended my fifth-year reunion at Colby College where I majored in American Studies with a minor in Anthropology. After undergrad I attained my MA in American Studies from Alabama and my Masters in Secondary Social Science Education from the University of Montevallo. In an attempt to earn as many credentials in the state of Alabama as possible I will be attending Samford University to earn my Gifted certificate add-on. I love Social Studies, creative projects, and critical thinking so teaching Gifted is extremely exciting for me.

My website will be updated after every school day to enumerate what we did in class, provide access to homework assignments and handouts, and disseminate information on projects. As Gifted is largely presentation based it is critical that students exercise organization and adhere to deadlines. Failure to turn something in on time not only hurts their grade but also hinders their success during competition. Please check the website often and encourages your children to do the same.

**Falcon Folders**

A Falcon Folder will be sent home every Tuesday with your student. This folder will contain the graded papers for the previous week, a weekly progress report, and important notifications from the office and teachers. Falcon folders are to be signed and returned to their homebase the following day. **Any items pertaining to Gifted is the student’s responsibility to turn into me during their class time.**

**Student Planners**

Student planners will be issued to every student at PCIS at the beginning of school. Student planners can contain class agendas, assignments, objectives, and notes to parents. Planners are a very good way to communicate with parents. Planners will be filled in each day by the students; parents are to review the planner daily for notes from teachers as well as objectives covered in class daily. Refer to your student’s team syllabus for further instructions regarding the planners.

**Student behavior expectations**

Students are expected to:

1. Be Respectful
2. Be Responsible
3. Be Resourceful

While at Phenix City Intermediate School and being transported by bus, students are expected to behave in an appropriate manner and exercise self-control. Individual teachers will advise students of class rules and consequences for rule violations as well as rewards for appropriate behavior. Class II and Class III offenses, as defined in the Phenix City Schools Code of Conduct, will be referred immediately to an administrator. Class 1 consequences are as followed:

1st Occurrence– Warning

2nd – Silent Lunch

3rd – Call Parent/Guardian

4th – Counselor Referral

5th – Office Referral

**Student Cell Phones:** No cell phones are allowed at school for 6th & 7th graders ***UNLESS*** they participate in sports after school hours. This exception is in place to allow them to communicate with their parents ***AFTER*** school hours only. ***NO STUDENT*** should have his/her phones visible or audible. If a student has a phone visible or audible in the classroom, the teacher/staff member will contact the office to take up the phone. The phone will be logged and locked in the office until a parent/guardian picks it up. When the phone is turned in, an office referral will be written by the teacher/staff member. Please refer to the Student Hand Book for more information.

**Dress Code:** Students must dress appropriately. Refer to the Student Planner for more guidance. Consequences for not dressing appropriately are:

1st Occurrence- call home for a change of clothes, students will put on a jumpsuit and return to class until proper clothing arrives.

2nd Jumpsuit

3rd Jumpsuit & ISIP

4th Referral for defiance of authority and sent home

**Grading Policy**

Evaluation will be based on a child’s progress towards mastering state and local standards. The following grading scale will be used on report cards:

*Students will earn grades based on the following assessments.*

**Major Grades**: 65% (Projects, tests, presentations, etc). A minimum of 6 major grades will be given each 9 weeks.

**Minor Grades:** 25% (Response questions, Quizzes). A minimum of 9 minor grades will be given each 9 weeks.

**Other Grades:** 10% (Class work, Homework, Bellringers). A minimum of 12 other grades will be given each 9 weeks.

**Parent/Teacher Conferences**

I will do everything possible to ensure that parents and students remain informed. Please utilize the class website, [www.pcisgifted.weebly.com](http://www.pcisgifted.weebly.com). You will be contacted via phone call, e-mail, written note, Falcon Folder, student planner, etc. In the event you would like to schedule a Parent/Teacher Conference, please contact the school at (334) 298-8744 and the sixth grade counselor, Mr. Delbridge, or seventh grade counselor, Mrs. Robinson, will schedule an appointment for you. This appointment will not be scheduled during instructional time.

Delbridge: cdelbridge@pcboe.net

Robinson: drobinson@pcboe.net

PCIS website: www.pcintermediate.weebly.com

**Supplies**

* 1 Composition notebook to remain in the classroom
* A pen or pencil for class. If the student does not have a pen or pencil for class they must tell me before the bellringer time is complete and I will provide one for them.
* A Jumpdrive is HIGHLY SUGGESTED since we do so many projects. This facilitates several things: the information from one computer can be moved to another without the internet. It also allows the students to have a copy of their project in a safe space.
* We are always in need of hand sanitizer, paper towels, Kleenex, and disinfecting wipes (Lysol or otherwise.) Please send these with your child if you would like to.

PLEASE SIGN THE ATTACHED FORM AND RETURN IT TO ME NO LATER THAN Wednesday August 13.

I have read and discussed the syllabus with my child. I clearly understand the stated terms and agree to do my part in making sure that my child follows all rules and regulation for each class.

Student name:

Parent(s) name:

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Parent (s) phone number:

Parent Email:

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Alternate Contact (name, phone number, relationship):

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